

Chapter 9: Inequalities of Race and Ethnicity

- <u>Race</u>—a group with inherited physical characteristics that distinguish it from another group.
 - Today <u>race</u> is a <u>social construction</u> defined by those in the society.
- Ethnicity—people who identify with one another on the basis of common ancestry and cultural heritage.

How about the difference between a

"Dominant Group" and "Minority Group"?

(hint: not based on numbers but rather power)

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Minority and Dominant Groups

- <u>Dominant (majority) groups</u>—they have the greatest power, most privileges, and highest social status or position (not necessarily most people).
- Minority groups—people who are singled out for unequal treatment and who regard themselves as objects of collective discrimination. (a minority group can be larger in size than the dominate group)

There is a continuum of Intergroup Relations

Genocide — Population Internal Colonialism

Segregation ---- Assimilation ----

Melting Pot → Multiculturalism

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Continuum of Intergroup Relations

- Genocide (extermination)—the
 systematic annihilation of a race or ethnic
 group
- Population transfer (expulsion)—
 causing a minority group to relocate. Either
 (1) life is so unbearable that the minority
 group chooses to move (Jews out of
 Russia) or (2) they are forced to relocate
 (Native Americans in U.S).

Continuum of Intergroup Relations

- Internal colonialism (oppression)—exploitation of minority groups (slavery, apartheid, women's sufferage).
- 4. <u>Segregation</u>—the formal separation of racial or ethnic groups.
- Assimilation —the process by which a minority group is absorbed into the mainstream culture.
 A+B+C=A



Continuum of Intergroup Relations

- The melting pot—many groups quietly blending into a sort of ethnic stew.
 A+B+C=D
- Multiculturalism (pluralism)—permits and encourages racial and ethnic variation.
 Groups maintain separate identities, yet fully participate. The "Toss Salad".
 A+B+C=A+B+C

Multiculturalism (acculturation)
vs Assimilation

BALDO

PRI BALT

PRINT

Assimilation vs Acculturation

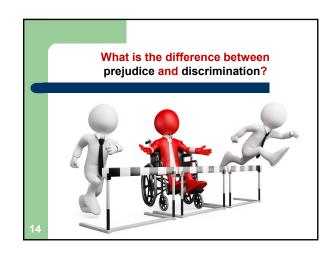
Siqi Feng: undergrad honors student at UNT surveyed 350 Chinese students. She tested two theories:

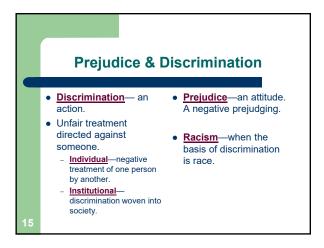
- --linear acculturation
- --two-dimensional acculturation

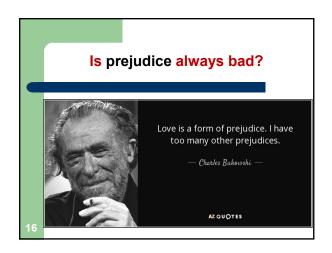
Her research is currently under review by a peer-reviewed journal.

1.



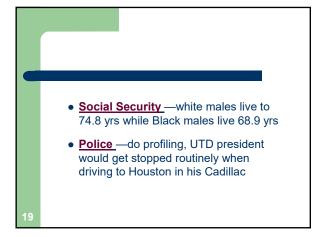




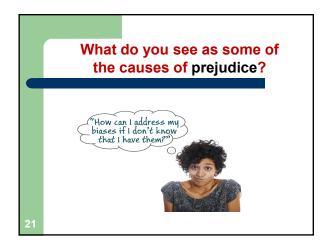


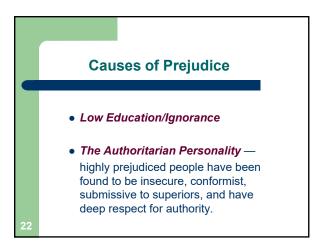












Causes of Prejudice Frustration and Scapegoats — prejudice is the result of frustration--scapegoats become targets of blame. How can frustration lead to scapegoating? Have you ever observed what appeared to be scapegoating?

Theoretical Perspectives of Prejudice

How do you imagine functional theorists, conflict theorists and symbolic action theorists might view prejudice and discrimination?

Theoretical Perspectives of Prejudice

- Functionalism—prejudice has some positive functions within society such as creating ingroup solidarity.
- Conflict Theory—prejudice is used by the wealthy by encouraging divisions among workers based on their differences
- **Symbolic Interactionism**—labels we learn affect the way we see people.



 Education--reduce fear of the unknown

2. Affirmative Action: allows for the consideration of a personal characteristic (e.g., race, sex, military veteran) in hiring, promotion, college admission.

Should AA be used?

 Pro Argument—helps to give minorities (i.e., less powerful) an equal chance.

Pro Argument—repays past discrimination

Con Argument—minorities might receive less esteem from co-workers because didn't "earn" their position

Con Argument—minoirities want to be hired for their skill and knowledge

Con Argument—it's class not race/ethnicity

Con Argument—reverse discrimination

 Con Argument—reverse discrimination, qualified whites are penalized for past discrimination. What Are some Solutions to Discrimination

A HISTORIC TRIBUTE TO CIVIL RIGHTS ICON
Parks is first woman to lie in honor in Capital Rotunda

1. Education

2. Affirmative Action

3. Encouragement of a multicultural society

And the later which is the first, some that are at a first at the in home fortally in a capital result of the later with a later with

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What Are Some Solutions to Discrimination?

- Respect other race and ethnic cultures avoid ethnocentrism (judging others based on your culture)
- Identify and remove institutional discrimination (e.g., men/women same pay for same work)

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Looking Toward the Future

- The color/ethnic line, gender and institutional discrim. remain topics facing the nation.
- The United States has both welcomed immigration and feared its consequences.
- Affirmative action has had a modest impact.
- In a true multicultural society, minority groups will participate fully while maintaining their cultural integrity if they so desire.

- Born in Baltimore, MD in 1908
- Grandfather was a freed slave who served in the Union army during the Civil War, later worked in the Merchant Marines and then used savings to purchase a grocery.
- •Thurgood Marshall named himself.

Thurgood Marshall



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- Thurgood's father was a waiter at a high class white restaurant. He enjoyed attending court cases and occasionally took Thurgood.
- Thurgood obtained his BA from an all Black university and was turned down by the U. of MD's law school because he was Black.
- Thurgood graduated from Howard U. law school

Thurgood Marshall



Converight @ 2004 by Allyn and Racon

- Became lead attorney for NAACP
- •Won numerous supreme court cases with court conclusions such as: --Murray v. Pearson --U
- of MD cannot deny entry due to race (1935) --Brown v. Board of Education of Topeka – separate is not equal

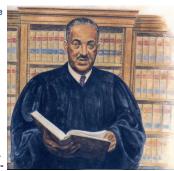
(1954)

 Nominated to supreme court by Pres. Johnson, served, 1967
1991

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Thurgood Marshall



I Was 80 Years Old For A Day https://www.youtube.com/watch?v=nTmDdWSX2m Q (7:40 minutes)

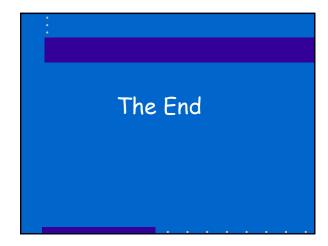
Veterans – Genocide Rwanda – (1st 5 mins.) https://www.youtube.com/watch?v=tD_EGq5Olh4

Movie: Genocide: Worse Than War (begin after 1st minute, first 15 minutes)
https://www.youtube.com/watch?v=w7cZuhqSzzc

RWANDA 1994:NIGHTLINE (5 minutes)
https://www.youtube.com/watch?v=ZWuB8ir4Vel

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Crossover TV Show: Chinese migrant children have difficulty obtaining education http://english.cntv.cn/program/crossover/20110 912/100119.shtml

